

INSTITUTIONAL DISTINCTIVENESS 2019-20

Modern Education system throughout the world discards the traditional approach of concentrating on a singular subject dissociated from its clan and group. The present demand is to go for multidisciplinary and inter-disciplinary approach. A learner is advised to focus not on one specific subject but also on the related subjects belonging to the same group or clan. This multidisciplinary/interdisciplinary study enables the learner to internalize the surrounding atmosphere of his/her area of research/study and offers a comprehensive idea, explaining the intricate network of relation among the fellow subjects which 'make' the target knowledge. To achieve this in teaching level, Dwijendralal College took initiative to introduce Faculty exchange programme within a number of departments belonging to the same stream. Thus, interdisciplinary teaching was started among the three subjects of literature, like English, Bengali and Sanskrit and the focal point became 'studies in literature and Culture'. Similarly, exchange was successfully conducted between history and Pol. Sc., or among History, Philosophy and Pol. Science. Education and Physical education by nature provided another avenue of interdisciplinary approach while Commerce and Education, scaling the common field of statistical analysis provided another ground of multi-disciplinary collaboration in pursuit of knowledge. Thus, teachers of the college found interest in sharing specialized knowledge with students of various departments and the students were immensely benefitted from this exchange of Teaching resources in the college.